

COMMUNITY COHESION

1. Policy Statement

- 1.1. This policy is intended to ensure that the curriculum and wider school life promote the spiritual, moral, cultural, mental and physical development of students, both at the School and in society – with the School's aims and ethos taking precedence, and prepare students for the opportunities, responsibilities and experiences of later life.
- 1.2. This policy promotes equality of opportunity and good relations between people of different groups, including those groups protected by UK Equalities Act (2010).
- 1.3. This policy recognises and values the diversity of this country in terms of cultures, religions or beliefs, ethnicities, sexual orientation, gender identity and socio-economic status and to promote good citizenship and community cohesion.
- 1.4. SWPS is fully committed to ensuring that the application of this policy is non-discriminatory, in line with the UK Equality Act (2010). Further details are available in the school's *Equal Opportunities Policy*.

2. Actions

- 2.1. The School is committed to equality of opportunity and inclusion for different groups with the School.
- 2.2. Respect for diversity (of race, of faith, of sexual orientation, of gender identity and diversity in all other ways) and awareness of human rights will be fostered.
- 2.3. Shared values will be promoted with an emphasis on what is held in common.
- 2.4. Students will be equipped for living in a diverse culture in later life, by ensuring that there are opportunities to learn about and, where possible, to interact with different groups.
- 2.5. Students will be encouraged to be outward-looking, aware of community issues and involved in the wider community.

3. Methods

- 3.1. Via the curriculum with a high standard of teaching, learning and curriculum provision that supports high standards of attainment, promotes shared values and builds students' understanding of the diversity that surrounds them, recognising similarities and appreciating different cultures, religions or beliefs, ethnicities and socio-economic backgrounds. There will be high expectations of success, with all students expected and encouraged by teachers and parents to achieve their potential. Opportunities for discussing issues of identity and diversity will be integrated across the whole curriculum, particularly in R.S., PSHCE and assemblies.
- 3.2. Via the co-curricular opportunities, including trips and visits both in this country and abroad (including experience of other religions and cultures) as well as sport, music, drama and other clubs.
- 3.3. Via encouraging student voice, and the taking of responsibility, both within the School and the wider community.

- 3.4. Via links with local agencies, including the police, social services and safeguarding, and health services.
- 3.5. Via links with the wider community, including links with local schools and businesses.
- 3.6. Via interaction with parents through a variety of means, including parents' meetings.
- 3.7. Via encouragement of work experience placements, community service, charity and other such work.

4. Monitoring and Review

The Governing Body is ultimately responsible for the effective oversight, review and amendment of this policy and understands its legal obligation to do so.

This document will be reviewed and updated annually by the Head or as events or legislation requires.

Next scheduled review date: May 2026		Last reviewed: May 2025	
Key updates in this version:	<ul style="list-style-type: none">• No changes.		