

SIR WILLIAM PERKINS'S SCHOOL NEWS

BUILDING CONFIDENCE, INTEGRITY & EXCELLENCE

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THOUGHT FOR THE WEEK - COMMUNITY

MR CC MULLER, HEAD



It has been an extraordinarily difficult year, and yet, I have never been prouder of the way in which our wonderful staff and students have coped and risen to the challenge.

Most of us, I suspect, are keen for things to return to normal as quickly as possible. The moment when we can hear and see, physically, friends and family, and engage in pastimes and pleasures without restriction, is eagerly anticipated. Of course, things will never go back to being normal; or at any rate, we cannot return to a pre-COVID past.

History suggests that such profound economic and social shocks have a lasting and deep impact. Ways of work have been altered, probably forever and what was once unthinkable (closing down an economy and society come to mind) may now be something that can be considered and implemented.

And what about our own values? Will we emerge from this crisis with a different set of standards? Have we learned to rate things differently?

Whatever else this crisis may have brought, we have had a unique opportunity for reflection. Indeed, in my discussions with students this term, I have frequently found that the lockdown has enabled them to try to understand and articulate what is important and what is not. With our normally hectic and busy lives suddenly suspended, we had the chance to reconsider and reconfirm what is of true and long-lasting value.

As we walked through towns and villages, we often tried to remind ourselves to look up and around – and when we did, we were able to see our neighbours properly for the first time. Our sense of togetherness meant that we were more willing to smile and nod at strangers. In short, the community, our community, came together.

This new feeling of common introspection, this realisation that “we were all in it together” emphasised how dependent and connected we all were and are to each other. Occupations which may have been overlooked and undervalued (such as post worker, bus driver, nurse, shopkeeper, care worker) were now understood, rightly, to be an essential element in keeping our society safe and running.

As we came back to school, bursting with enthusiasm and brimming with joy to see each other again, we could recognise that what meant most to us was friendship, relationships and the presence of others. No longer would we treat even strangers with our normal indifference. To be with others was sufficient. Christmas will soon be with us and no doubt we will all hear many messages of hope and inspiration. Perhaps, the lesson that this crisis has taught us most is the value of our relationships and what we owe to each other.

IN THE KITCHEN WITH SWPS

WITH CATERING PARTNERS CH&CO

CH
&CO

CHRISTMAS DINNER

Christmas celebrations at SWPS are in full swing, and Christmas dinner, whilst a little different to usual, is a big hit with everyone! Table tops are groaning with turkey and all the trimmings, while the excitement quickly mounts!



PACK IN PLENTY OF VITAMINS ALONG WITH FIBRE AND A GROUP OF FASCINATING SUPER-NUTRIENTS CALLED GLUCOSINOLATES (PRONOUNCED 'GLU-CO-SIN-O-LATES'), WHICH SCIENTISTS THINK MAY HELP TO KEEP CELLS IN OUR BODY HEALTHY. IF YOU STRUGGLE WITH THE FLAVOUR OF SPROUTS, TRYING THEM ROASTED AS THIS SLOW WAY OF COOKING HELP TO BRING OUT SOME OF THEIR NATURAL SWEETNESS.

SHREDDED BRUSSELS SPROUT & GOATS CHEESE SALAD

Recipe

INGREDIENTS

2kg Brussel sprouts shredded
250g dried cranberries
100g goats cheese
4 quince small diced
6 shallots sliced
51ml olive oil

Dressing

85ml olive oil
85ml balsamic vinegar
34ml maple syrup
6ml dijon mustard
Salt & pepper

METHOD

1. Thinly slice Brussels sprouts, add to mixing bowl with dried cranberries, goats cheese crumbled and chopped diced pears then set aside.
2. Heat oil in frying pan over medium heat. Add half of the amount of sliced shallots, fry until golden brown 1-2 mins then scoop out of the pan onto blue paper to drain. Repeat with remaining shallots, sprinkle with salt and pepper then leave to cool.
3. Add ingredients for the maple balsamic vinaigrette together in a mixing bowl and whisk until combined, then pour over salad ingredients and toss to coat.
4. Add the fried shallots to combine and toss then serve into salad bowl.



Radish, cauliflower, and turnips may not seem to have much in common but are all related, like cousins in the same family, with Brussels sprouts. They are known as 'cruciferous' vegetables because the flowers on their petals all grow in the shape of a cross.

CHRISTMAS WELLBEING WEEK

A HOST OF EVENTS THEMED AROUND POSITIVITY

WOHLFÜHLWOCHE

In their German lessons Years 7, 8 and 9 experienced a virtual German Christmas market and wrote Christmas Cards, letters to Santa (Weihnachtsmann) and took part in quizzes on German Christmas traditions. The older students enjoyed their conversation lessons in their decorated, festive classroom.



CLASSICAL CIVILISATION GINGERBREAD CYCLOPS

Year 10 have been making gingerbread Cyclops with Mrs Phipps for wellbeing week in their Classical Civilisation lessons, baking up a festive twist on historic tales!



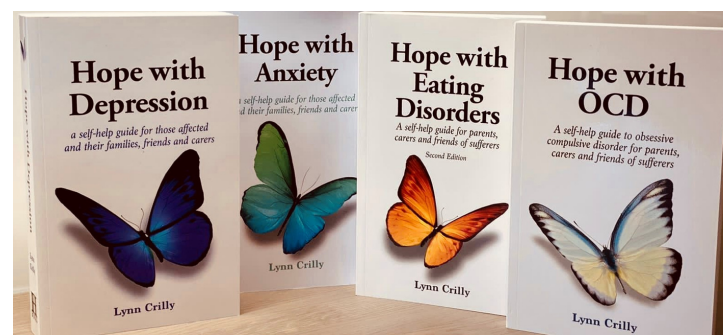
CHRISTMAS PANTO

SWPS Senior Sixth did not disappoint with this year's Christmas Panto, the school's first ever live-streamed performance beamed to form rooms across the building! With a kidnapping, a rather alarming gossip girl in a pink tutu (see if you can spot her), and some exceptional staff and student performances and dance routines. The audience were both enraptured and highly entertained! We can't give away too many SWPS secrets with the story, but can reveal that the mysterious premise was resolved, and a joyous rendition of 'All I Want for Christmas' saw a difficult term end on a very upbeat note!



RECOMMENDED READ

'Hope with Anxiety' by Lynn Crilly published during the pandemic gives valuable insight into how to tackle anxiety, from both a sufferer and parents' perspective. All of the books in the series are very clear, easy to read and are designed as reference books with clearly defined chapters. They are based on years of research and include input from specialist practitioners, both mainstream and alternative.



NEWS IN FULL

THE LATEST NEWS AND EVENTS FROM SWPS

DESIGN TECHNOLOGY & SPANISH - PAELLA

Our Technology and Spanish Departments joined forces to plan and deliver 'Ready Steady Paella' to Year 8 to coincide with the Food Technology Cultural Cuisine module and the Spanish department's introduction to La comida española.

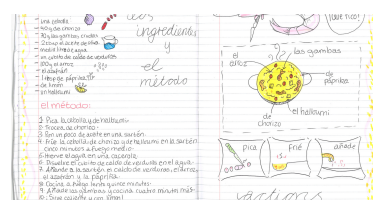
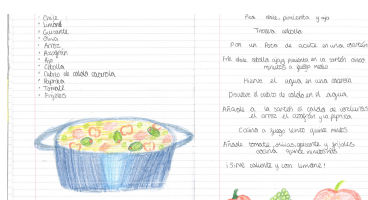
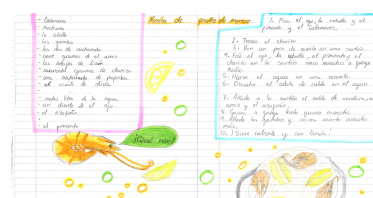
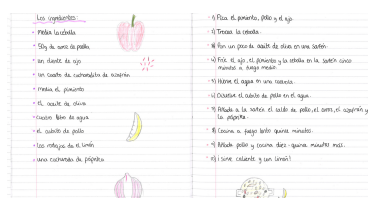
In Food Technology, Mrs Keeling and Ms McQuillan demonstrated to their classes how to make a basic paella recipe using rice, stock, saffron and vegetables and how to cook raw chicken and prawns to add some excitement to their recipes. Students were then tasked with designing their own paella recipe using core ingredients and customising meat, seafood and vegetables for their own tastes, before making them in school.

In Spanish, Señora Tommasi and Señora Abbes-Muslia taught the students about classic Spanish dishes, both savoury and sweet, and the vocabulary for key paella ingredients, quantities, cookware and cooking actions. Students then wrote their own paella recipe and ingredients list in Spanish, utilising the key vocabulary they had learnt and their knowledge of Spanish grammar and syntax.

To add a competitive element, each department will award a prize to a student in each teaching group for the following categories: best paella design and practical outcome for Technology, and best and most accurate use of Spanish for the language side. Prizes and certificates (including runner-up certificates) will be awarded in a special assembly on 12 January 2021.



READY
STEADY
PAELLA



NEWS IN FULL

THE LATEST NEWS AND EVENTS FROM SWPS

LUCY SMALLBONE WORKSHOP

Our Year 12 Art A-level students took part in a one day workshop last week, run by visiting Landscape Artist Lucy Smallbone.

They experimented with new techniques of painting and mark making. Adopting Lucy's practice, they were able to create bold, expressive and dynamic artworks and learn new techniques and approaches to image making; that will aid them in their future studies.



PHARMACEUTICAL CAREERS TALK BY SWPS PARENT

A big thank you to Stuart MacGregor, a SWPS parent, who conducted a Careers Seminar on career possibilities in the Pharmaceutical Industry. He gave students a fantastic insight into the range of careers available as well as offering students valuable advice on what they can be doing to be more employable and more successful at job interviews.

MATHS WEEK COMPETITION

Thank you to all students who entered our Maths Week competition, we had so many entries that we decided to randomly select three winners!

The correct answer was **18** and congratulations to our three winners, Isla (9Q), Ria (10Q) and Sophie (11Q), who all won a selection box!

Below are the solutions to the Yohaku Puzzles:

3	7	10
2	11	13
5	18	+

13	2	1	16
3	12	9	24
19	8	10	37
35	22	20	+

SWPS SPORT ROUND-UP

THE LATEST NEWS AND EVENTS FROM SPORT

PE CURRICULUM

After Christmas our PE students will undertake the following activities:

Year 7: Football & Team building/Fitness

Year 8: Football & Team building/Fitness

Year 9: Netball & Fitness

Football will take place on the astroturf so please make sure students have shin pads and astroturf shoes for the lessons.

HOUSE GAMES

So much has changed this year, but one thing that has remained constant is the feeling of community within the school. Unfortunately, we have been unable to play fixtures this term, so as an alternative a variety of House Games events have occurred. House Games events have been so popular with the students, with approximately 50% of each year group participating in each event. It is a great opportunity for the students to participate in sport, socialise with their friends and most importantly have fun! The PE Department has thoroughly enjoyed seeing so many students participate and their competitive natures shining through.

Below you will see the results for each event, as you can see it has been a close competition across all sports. Next term more events will take place so there is opportunity for the final rankings to change!



[@SWPSOFFICIAL](#)

[@SWPSSPORT](#)



BADMINTON

Year 7

- 1 - Montagu
- 2 - Quant
- 3 - Lonsdale / Pankhurst

Year 8

- 1 - Lonsdale
- 2 - Quant
- 3 - Montagu
- 4 - Pankhurst

Year 9

- 1 - Pankhurst
- 2 - Montagu
- 3 - Lonsdale
- 4 - Quant

HOCKEY

Year 7

- 1 - Montagu
- 2 - Quant
- 3 - Lonsdale / Pankhurst

Year 8

- 1 - Pankhurst
- 2 - Montagu
- 3 - Lonsdale
- 4 - Quant

Year 9

- 1 - Pankhurst
- 2 - Quant
- 3 - Montagu
- 4 - Lonsdale

NETBALL

Year 7

- 1 - Quant
- 2 - Pankhurst
- 3 - Montagu
- 4 - Lonsdale

Year 8

- 1 - Quant
- 2 - Montagu
- 3 - Lonsdale
- 4 - Pankhurst

Year 9

- 1 - Pankhurst
- 2 - Montagu
- 3 - Lonsdale
- 4 - Quant

BENCHBALL

Year 7

- 1 - Quant
- 2 - Montagu
- 3 - Pankhurst
- 4 - Lonsdale

Year 8

- 1 - Pankhurst
- 2 - Quant
- 3 - Lonsdale
- 4 - Montagu

Year 9

- 1 - Pankhurst
- 2 - Quant
- 3 - Montagu
- 4 - Pankhurst

DODGEBALL

Year 7

- 1 - Quant
- 2 - Lonsdale
- 3 - Montagu
- 4 - Pankhurst

Year 8

- 1 - Montagu
- 2 - Lonsdale
- 3 - Pankhurst
- 4 - Quant

Year 9

- 1 - Montagu
- 2 - Pankhurst
- 3 - Lonsdale
- 4 - Quant

1st
MONTAGU

2nd
PANKHURST

3rd
QUANT

4th
LONSDALE

SWPS SPORT ROUND-UP

THE LATEST NEWS AND EVENTS FROM SPORT

BE MORE DOG...

Our Year 8s had an assembly from Mrs Tyler on Behaviour and Friendships recently, and they had the opportunity to meet a very special visitor.

Mrs Tyler's puppy Bailey dropped by to see if he could persuade our students to be more 'dog' – worry less, forgive more and be kind to one another. Bailey spent the day in school and brought smiles to the faces of all those who saw him on their way to PE lessons. Year 8 were able to meet Bailey during the lunchtime as part of their year group bubble. He was such a big hit that the following week he joined the Year 7 bubble to see all those who wanted to say hello. He was very well behaved throughout both visits and his playful happy nature made lots of students (and staff!) very happy.



PE KIT LABELLING

Please make sure that all PE kit is clearly labelled so that it can be returned to students promptly. Students are not able to lend each other kit in the current climate, so it is essential that lost property can be returned to students.

STAYING ACTIVE

We strongly believe in the importance of physical activity in the current climate - it plays such an important role in maintaining good physical, mental and social health. Work is available on Firefly for students who are isolating at home but are physically well enough to participate in physical activity.

A range of activities are available, students can adapt what they do based on the space and equipment they have at home. Mr O'Connell and Miss Foxley have created home hockey and netball workouts for the students to watch and participate in. We look forward to seeing students back at clubs and in PE lessons when they return.

A HAPPY & HEALTHY CHRISTMAS

The PE Department would like to wish everyone a happy and healthy Christmas; so we thought we would suggest a couple of family fun and active ideas for the holidays. Click the images below for some fun fitness activities to try at home!



DUKE OF EDINBURGH AWARD

THE LATEST FROM DOFE AT SWPS

WHY THE DOFE AWARD IS MORE RELEVANT THAN EVER

RUTH MARVEL, CEO DUKE OF EDINBURGH



Talking with Leah Hardy from the Daily Telegraph, Ruth Marvel, CEO of the Duke of Edinburgh Award, makes clear that the DofE Award is a valuable tool in building life skills in our young people.

Almost 300,00 young people started a DofE programme in 2019-20, a new record, and research produced with the National Foundation for Education Research (NFER) found that 62% say that DofE made them more confident in overcoming difficult situations, 61% felt they had become more independent, 67% said it helped them feel more responsible, and 70% said it made them feel proud of what they could achieve.

Due to pandemic restrictions, the DofE has taken new measures to support Award participants in completing their Volunteering, Skills and Physical sections of the programme, namely DofE With A Difference, which is allowing these sections to be completed at home.

They have also introduced a special Certificate of Achievement to any young person who has been unable to complete the Expedition section of the Award, which if they go on to complete before they are 25, will be counted towards their DofE Award.

"I believe that non-academic activities such as those offered by the DofE are important in helping young people becoming successful and confident adults.

We're already seeing the economy and digital world changing incredibly quickly due to the pandemic. It will be crucial to equip all our young people with the resilience, communication skills and adaptability they will need to be able navigate the new post-pandemic world."

COMPLETED DOFE AWARDS

Congratulations to the following SWPS students have completed their DofE Awards this term:

GOLD

Sriya, Katharine, Madeleine, Rebekah, Caitlin.

SILVER

Salena, Olivia, Sophie, Ria, Gina, Beatrice, Sarah, Izzy, Lizzie, Maya, Safa, Emma, Ayra, Carmen, Bethany, Lucy, Georgina.

BRONZE

Milly, Lauren, Anahath, Katherine, Olivia, Emma, Amy, Violet, Mahika, Naina, Mara, Ela, Sydney.

CERTIFICATE OF ACHIEVEMENT

Congratulations also go to the following students who have been awarded the new 'Certificate of Achievement' which is awarded to recognise those participants who have completed every section of the relevant level, except the expedition, which had to be cancelled due to the COVID-19 pandemic and subsequent lockdown:

GOLD

Emily, Nicola, Lily, Ria, Imogen, Poppy, Rosie.

SILVER

Lolade, Erin, Kaashvi, Jenny, Keira, Harlie, Georgina, Miranda, Lisa, Ella, Shruti.

BRONZE

Charlotte, Kate, Amelia, Isabelle, Isabelle, Isabella, Charlize, Rushali, Luella, Charlotte, Lucy, Jasmin, Emily, Sophie, Katie, Willow, Zoe, Tilly, Gabriella, Bethany, Eve, Ella, Isabel, Elysia, Bethan, Annabelle, Siona, Jessica, Kate, Larisa, Rebecca, Ashani, Ria, Sophie, Carys, Chloe, Sofia, Katy, Evie, Harleen, Zoe, Jessica, Lucy, Zainab.



SWPS THEATRE

PERFORMANCES FROM THE SWPS DRAMA DEPARTMENT

FESTIVE PERFORMANCES

In Years 7, 8 and 9 we have been working on Christmas inspired performances of 'The inspection before Christmas' and students have created some hilarious improvisations based in a school during the last week of term when the inspectors arrive. We have really enjoyed seeing the students embrace comedy so enthusiastically.

GCSE PERFORMANCES

After months of hard work and many hours of rehearsals Year 11 Drama students showcased their devised performances. The projects were all linked to the theme of 'power' and it was fantastic to see how each group had interpreted the stimulus in an original and creative way. All of the pieces demonstrated a mature and sensitive approach to some hard-hitting topics and there wasn't a dry eye in the house by the time we finished. A huge well done to all involved, including Chloe Conquest and the tech team who ensured the day ran smoothly.

SENIOR SIXTH ALICE IN WONDERLAND

This week our A level students performed a superb adaptation of the much loved tale of 'Alice in Wonderland'. Familiar characters were given new personalities and the focus of Alice's journey was transposed to the modern day. Creativity and energy shone from each performer and the audience response was unanimously positive. Re-writing a well-known story is no mean feat, but the students did themselves proud and we can't wait to share the recording with the rest of the school.

FRANTIC ASSEMBLY WORKSHOP

We were delighted to host our first online 'interactive' theatre workshop of the academic year when Simon Pittman from the acclaimed physical theatre company 'Frantic Assembly' lead our Lower Sixth and Year 10 students through a devising masterclass. He introduced the students to many of the signature 'Frantic' techniques, inspiring them to create short performances based around physical sequences. We are looking forward to seeing how they use the choreography in their own work in the future.

LOWER SCHOOL DRAMA CLUB

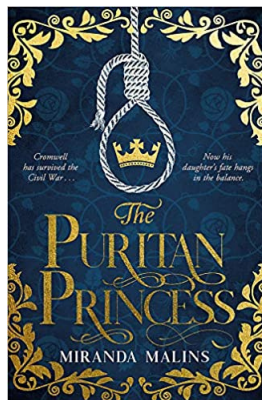
This term Year 7, 8 and 9 have been busy learning about improvisation in drama club. Year 8 and 9 have been creating some quirky characters through improvised scenes. Year 7 (pictured below) have been learning about creating freeze-frames and how to develop these into short performances. Next term we are looking forward to starting some script work in drama club.



HISTORY

AN EXCITING TERM IN HISTORY

DR MIRANDA MALINS



We were very excited to welcome Dr Miranda Malins to talk to our Year 8s on Friday. They have spent the term studying the bloodiest period in British History, the 17th Century, containing the British Civil War and culminating in regicide.

Dr Malins has recently released her first historical novel, the Puritan Princess, based around the daughters of Oliver Cromwell. She debunked many traditional views of this period bringing the colourful characters to life with many anecdotes. Her talk was engaging and confirmed once and for all that it wasn't Cromwell who was responsible for banning Christmas!

She was also very kind to donate her book to the SWPS Library so any student can take it out for their own enjoyment. We hope she will return again soon.

COUNTERING EXTREMISM

Last Thursday the L6 Historians attended a virtual summit on 'Why 9/11 is important?'

This event, organised by UCL Institute of Education, saw a panel discuss the rise of extremism and what could be done to counter it.

The experts included eminent historian Sir Simon Schama, Sara Khan, Lead Commissioner for Countering Extremism and most movingly Nicky Napier who lost her husband who worked on the top floor of the Twin Towers on that fateful day almost twenty years ago.

The panels insightful comments enabled us to make links to other forms of discrimination and hatred in History and served as a reminder about humanity's 'dark side'. It was thought provoking and challenging, something History always should be.

[Click here for an article on the UCL Institute of Education website](#)



BAME ICON COMPETITION



Black History Month saw approximately 40 students enter our BAME Icon Competition. Our students selected figures from a range of fields; medicine, social protest, science, sport, culture, politics and even Space to write about. These included important individuals such as Paul Stephenson, Lilan Bader, Bass Reeves, Mary Seacole, Alice August Ball and Iqra Babar. The entries were a joy to read and all entrants will receive house points for their efforts. It was extremely hard to decide the two winners, one for the junior (Year 7 to 9) competition, one for the senior competition (Year 10 upwards).

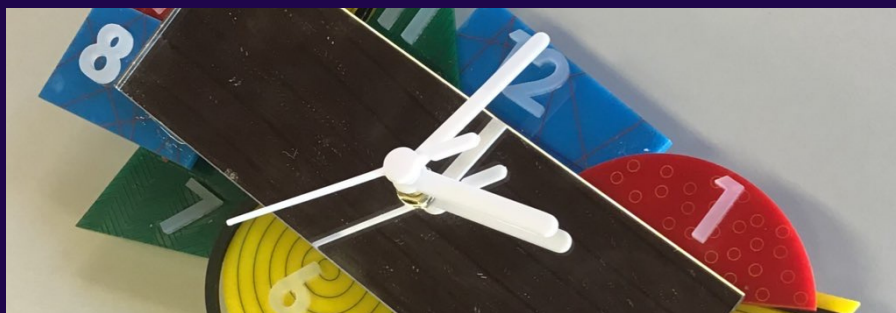
The Junior Competition winner was Vihana V from 7M who wrote about Harriet Tubman, a woman born into slavery in 1822. Vihana outlined the different challenges Harriet Tubman overcame in her life, how she helped free a number of slaves, fought in the American Civil War and also defied the traditional role of women at this time. However it was Vihana's ability to demonstrate Harriet Tubman's strength and to relate this remarkable woman's story to present day that set her piece apart. Vihana wins an Amazon Voucher, a raft of housepoints and her article will appear in this year's School Magazine.

Also going into print and receiving the same prize will be the Senior Competition's winning entry, by Madeleine W from L6AA. Madeleine wrote about Henrietta Lacks, who could be thought of as 'immortal'. Her cells thrived after her death and were named HeLa cells, and have become critical in research on treatments for many diseases such as polio and leukaemia. Henrietta Lacks story had particular resonance in 2020 with current events and Madeleine was able to relate it to the question of medical ethics.

It was fantastic to have such a good number of entrants and for students to take this opportunity to highlight individuals worthy of far greater attention. Congratulations to all who participated and especially to our winners, Vihana and Madeleine.

DESIGN TECHNOLOGY

THE LATEST FROM DESIGN TECHNOLOGY



GCSE DESIGN TECHNOLOGY, PRODUCT DESIGN & TEXTILES

From September 2020 the Technology department has two GCSE subjects available; Product Design and Textiles.

PRODUCT DESIGN

Both groups have thrown themselves into their respective areas with the Product Design students designing and making fantastic clocks inspired by iconic design movements and angle poise lamps whilst learning the working properties of polymers and manufactured boards.

TEXTILES

Textiles students have been designing and making circle skirts inspired by the work of Vivienne Westwood and Alexander McQueen, students were able to choose the length and fabric and learnt how to design a pattern to fit to their client.

DISCOVER MORE ABOUT DESIGN TECHNOLOGY

We look forward to seeing how our students develop their design and practical skills next term. If you are interested in finding out more about A level Product Design at SWPS, please get in touch with Miss Blackman who can give you more information.

Also check out our Twitter and Instagram pages @SWPSDesign for more examples of the exceptional work produced in the department.



[@SWPSDESIGN](https://www.instagram.com/SWPSDESIGN)



[@SWPSDESIGN](https://twitter.com/SWPSDESIGN)

ARTWORKS OF THE MONTH

A SELECTION OF THE BEST ARTWORKS FROM DECEMBER



SALVATION ARMY COLLECTION - SEES MOUNTAIN OF PRESENTS!

A huge SWPS thank you to everyone who donated over 700 wrapped gifts for our Salvation Army appeal! The gifts will make a huge difference to the lives of many children and young people at Christmas.



SWPS LIBRARY RECOMMENDS... BOOKS OF THE WEEK

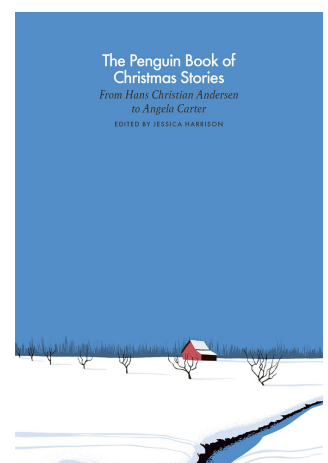
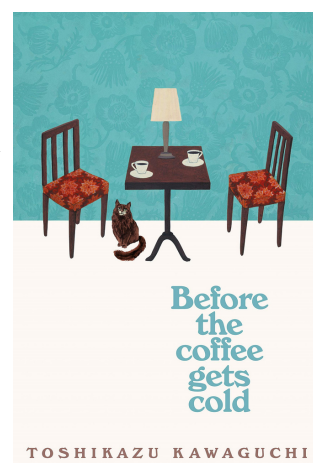
Each week SWPS librarian Mrs Vidgen recommends her top reads for Sixth Form students and beyond:

Before the coffee gets cold by Toshikazu Kawaguchi

In a small back alley in Tokyo, there is a café which has been serving carefully brewed coffee for more than one hundred years. But this coffee shop offers its customers a unique experience: the chance to travel back in time.

The Penguin Book of Christmas Stories

A collection of the most magical, moving and surprising Christmas stories from around the world, taking us from frozen Nordic woods to fluttering Paris, a New York speakeasy to an English country house, bustling Lagos to midnight mass in Rio, and even outer space.



MUSIC

A FINAL FANFARE FOR 2020 FROM SWPS MUSIC

CHRISTMAS CAROL SERVICE 2020

Our Christmas Carol Service 2020 was broadcast virtually with live-streams from St Peter's Church in Chertsey. The spirit of Christmas shone through in everything from the beautifully decorated chancel of the church, created by two BBC set designers who are members of St. Peter's congregation, to the enthusiasm and joy embodied in the services.

Reverend Tim Hillier conducted the address and blessing, and the Lessons were read by seven of our students, including Head Girl, Sophie Hawken, and by Chair of Governors, Captain Mike Bannister. Head, Mr Chris Muller, read Lesson 9 according to SWPS tradition. All music was recorded during our 2019 services; you will hear lovely performances by our former Year 7 Choir (our current Year 8), the Chamber Choir and School Choir.

View the service here: [A Service of Nine Lessons and Carols](#). We hope you enjoy this wonderful festive event, which has been professionally recorded and edited by Broadcast Services Ltd. The words to the congregational carols are on the screen, so you can sing along enthusiastically from your own homes.



Y8 LUNCHTIME CONCERTS

Watch our wonderful lunchtime performances from Year 8, with some memorable pieces from our talented students:

12 November - 8W Lunchtime Concert

19 November - 8Y Lunchtime Concert

26 November - 8X Lunchtime Concert

3 December - 8Z Lunchtime Concert

JESS GILLAM'S VIRTUAL SCRATCH ORCHESTRA

Music Scholar Nina T (Year 8) and sister Tashie recently participated in Jess Gillam's Virtual Scratch Orchestra's performance of 'Sleigh Ride'. Nina played the cello track (with fairy lights on her bow) and Tashie played her saxophone. Having seen the VSO performance – it was such fun that we thought we ought to share it with you.

Click the image below to watch the performance on YouTube.



NATIONAL YOUTH CHOIRS GB

Congratulations to Niamh M and Natalie N (Year 12) who successfully auditioned for the National Youth Training Choir of Great Britain (16-18), and Nina T (Year 8) who has been accepted into the National Youth Girls' Choir.

Niamh sang 'Danza Danza fanciulla gentile' by Durante for her audition. When asked about her experience she said, 'It was really enjoyable to prepare for. During the audition they caught me off-guard by asking me to improvise over a jazz piano accompaniment which I wasn't prepared for. It was definitely challenging but the panelists had so much to offer in terms of advice, and the experience wasn't hindered by the fact that it took place over Zoom!'

Natalie sang 'Waley, Waley' (The Water is Wide) and Nina sang 'Cradle Song' by Vaughan Williams.

All three students agreed that their audition panels had been supportive, helpful and friendly.

MUSIC

A FINAL FANFARE FOR 2020 FROM SWPS MUSIC

CHRISTMAS CONCERT

Our Christmas Concert was also held virtually this year with performances from all three choirs, the Advanced Strings, String Orchestra, Sax Group, Y8 Clarinet group, Flute groups and more! All of the performances were stunning and really added some cheer in time for the holidays.

CHAMBER CHOIR DIRECTOR DR A BEBBINGTON, PIANIST T SCRUTTON (TRACKS 1-4)

Nee Kay - trad. African song

Ave Maria - David Hamilton

Give us Grace - Joanna Forbes L'Estrange

Balulalow - Elizabeth Poston

SCHOOL STRING ORCHESTRA DIRECTOR T SCRUTTON (TRACKS 5-6)

Eine kleine Nachtmusik, 1st movement: Allegro -Mozart

Charleston - music by Geoffrey Keating arr. Mark Goddard

YEAR 7 CHOIR DIRECTOR, P THAM-WILLIAMS; PIANIST, T SCRUTTON (TRACK 7)

God Rest You Merry, Gentlemen - trad arr. Elizabeth Campbell

YEAR 8 CLARINET GROUP DIRECTOR C RICKARDS (TRACK 8)

Away in a manger - arr. Craig Rickards

YEAR 8 FLUTE GROUP DIRECTOR J CLARK (TRACK 9)

Winter Wonderland - Felix Bernard

YEAR 9 CHAMBER GROUP DIRECTOR J CLARK (TRACK 10)

Grace B piano, Sofia D violin, Seung-A H cello (track 10)

Sonata in F, 1st movement: Larghetto. Handel

JARVIS ORCHESTRA DIRECTOR P THAM-WILLIAMS (TRACK 11)

March of the Dwarfs, Grieg arr. Michael Story

SENIOR FLUTE GROUP DIRECTOR J CLARK (TRACK 12)

Jingle Bells, James Lord Pierpont arr. Alfie Pugh

ADVANCED STRINGS DIRECTOR C TOWNSEND (TRACKS 13-15)

Hayun L, Isla Galpin violins, Miss Townsend viola, Amélie C cello

String Quartet in F, Op. 14 No.1 1st movement, Beethoven

Bethena, Scott Joplin arr. Thorp

SCHOOL CHOIR DIRECTOR P THAM-WILLIAMS, PIANIST GRACE BURTHOM

Brave, Words and music by Bareilles & Antonoff

The Ugly Christmas Sweater, Jill Gallina

SAX GROUP DIRECTOR C RICKARDS (TRACK 17)

Thanksgiving, Craig Rickards

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